



Pay Policy

This Pay Policy has been approved and adopted by the Xavier Catholic Education Trust and will be reviewed in September 2026

Committee Responsible: HR Committee

Xavier Catholic Education Trust (Xavier) - Pay Policy

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Xavier Catholic Education Trust Mission Statement

Our mission is to provide an outstanding Catholic education for all the children in our schools. We will follow the example and teachings of Christ and everything we do will be inspired by gospel values. We will strive for excellence in all areas of our work and cherish every child in our care.

1. Policy & Purpose

The overall aim of the pay policy is to ensure that all teaching and support staff are valued and receive recognition for their work and contribution to school life.

The purpose of the policy is to:

- a) Enable Xavier to manage the remuneration of staff in a non-discriminatory, responsible, and transparent way, which complies with current employment law and school policy on the fair and equal treatment of employees and with the principles of public life, namely objectivity, openness, and accountability, whilst eliminating unnecessary bureaucracy for all concerned.
- b) Maximise and constantly improve the quality of education provided for pupils in all our schools by having a Xavier pay policy that supports each school's improvement plans and reflects the agreed aims of the school.
- c) Enable Xavier to recognise and reward staff appropriately for their contributions to their schools and the Xavier community.
- d) Provide for a staffing structure that will enable each school to achieve its aims and objectives under the school improvement plan.
- e) Support the recruitment and retention of a high quality workforce.
- f) Support the equitable and objective determination of appropriate pay for staff under the Xavier appraisal policy.

The Xavier Board Directors are committed to:

1. Ensuring the pay policy is reviewed annually by the Xavier HR committee with reference to the School Teachers Pay and Conditions document (STPCD).
2. Working within framework documents referred to in staff contracts, specifically:
For teachers: The School Teachers' Pay and Conditions Document and statutory regulations affecting the employment and conduct of teaching staff.
For support staff: Surrey and agreed terms re The National Joint Council for Local Government Services as adopted by the Xavier Catholic Education Trust.
For staff transferred to Xavier under TUPE: Members of school staff who transferred to Xavier by way of a TUPE transfer may be subject to different terms and conditions. In such cases, where any terms of this pay policy differ from an individual employee's contractual terms, the contractual terms will take precedence.
3. Consulting staff members and local representatives of recognised trade unions as part of the annual review of this Pay Policy and ensuring that members of school staff have ready access to the up-to-date version.
4. Complying with equalities legislation, specifically the following (as amended): The Employment Relations Act 1999, the Equality Act 2010, the Part-time Workers (Prevention of Less Favourable Treatment) Regulations 2000 and the Fixed-Term Employees (Prevention of Less Favourable Treatment) Regulations 2002.

2. The Pay Appeal Committee

In cases where there is dispute regarding pay progression decisions

- a) The Local Governing Committee will appoint, from its members, a Pay Appeal Committee if required
- b) The Pay Appeal Committee will consist of three governors who are not members of staff at the school, and the Headteacher in an advisory capacity.

3. Determining Salary for New Appointments

3.1 Classroom Teachers (All Teachers Other than Leadership Group)

The Headteacher / Local Governing Committee will determine the pay range for a vacancy prior to advertising. On appointment, it will determine the starting salary within that range to be offered to the successful candidate.

In determining the salary range for a vacant post within the overall minimum and maximum limits provided for within the School Teachers' Pay and Conditions Document (referred to hereafter as the STPCD), the Headteacher/Local Governing Committee may take into account a range of factors including, but not limited to:

- The nature of the post.
- The level of qualifications, knowledge, skills, and experience required.
- The wider school context at the time of the application.

In determining the specific starting salary for a successful applicant, the selection panel will consider the applicant's relevant career history, previous salary, skills, and qualifications based on the evidence collected through the selection process, including references.

The selection panel may, at its discretion, recognise a teacher's upper pay range status as awarded by another school, without requiring the teacher to reapply separately through the Xavier procedure. This is provided there is scope within the established pay range for the post to award a starting salary on the upper pay range and on the condition that there is sufficient evidence collected through the selection process that the teacher meets the relevant criteria (see 5.2).

Teachers without QTS or QTLS will be placed on the pay range for unqualified teachers.

In determining the salary range for a post in which the primary purpose is modelling and leading improvement of teaching skills ('leading practitioners'), an individual post range within the overall pay range for leading practitioners will be determined, having regard to the challenge and demands of the post as well as internal pay relativities.

Additional allowances may be awarded to new appointments where the Headteacher/ Local Governing Committee deems it to be appropriate (see Section 6). Specifically, where market conditions are deemed to be a factor, a recruitment allowance may be awarded if the criteria in 6.2 have been met.

3.2 Part-Time Teachers

Teachers employed on an ongoing basis at the school but who work less than a full working week are deemed to be part-time. The employing school will give them a written statement detailing their working time obligations and the standard mechanism used to determine their pay, subject to the provisions of the statutory pay and working time arrangements and by comparison with the school's timetabled teaching week for a fulltime teacher in an equivalent post.

3.3 Short Notice/ Supply Teachers

Teachers employed on a day-to-day or other short notice basis will be paid on a daily basis calculated on the assumption that a full working year consists of 195 days; periods of employment for less than a day will be calculated pro-rata. Teachers will be paid on the Main teaching scale between M2 or M6 depending on experience.

3.4 Leadership Group

The salary range for all staff paid on the leadership pay range will be determined by reference to the provisions of the School Teachers' Pay and Conditions Document (STPCD) and will include consideration of any broader responsibilities that attach to the role.

Headteacher

The Local Governing Committee in agreement with the Xavier CEO will determine a pay range for the Headteacher by reference to the school group size and taking into account all permanent responsibilities of the role, any challenges specific to the role and all other relevant considerations, ensuring that there is appropriate scope in the range to allow for performance related progression over time. Separate guidance is available for the pay ranges for schools depending on size.

The Local Governing Committee in agreement with the CEO will only re-determine the Headteacher's pay range in the circumstances specified in the STPCD.

The Local Governing Committee in consultation with the CEO may determine that additional payments be made to a Headteacher for clearly temporary responsibilities or duties that are in addition to the post for which their salary has been determined and which have not previously been taken into account when determining salary. In such cases, money earned by the Headteacher from work outside their substantive post should be paid to the school and not the individual. Any such payments will be subject to the overall restrictions on Headteacher's pay set out within the STPCD.

Local Director of Primary Education (LDPE)

In schools within Xavier where an LDPE is responsible for one or more schools.

- The CEO in agreement with Xavier HR Committee will determine a pay range for both roles by reference to the school group size and taking into account all permanent responsibilities of the role, any challenges specific to the role, and all other relevant considerations, ensuring that there is appropriate scope in the range to allow for performance related progression over time.
- The CEO in agreement with Xavier HR Committee will only re-determine the LDPE pay range in the

circumstances specified in the STPCD.

- The CEO in agreement with Xavier HR Committee may determine that additional payments be made to the LDPE for clearly temporary responsibilities or duties that are in addition to the post for which their salary has been determined and which have not previously been taken into account when determining salary. In such cases, money earned by the LDPE from work outside their substantive post should be paid to the school and not the individual. Any such payments will be subject to the overall restrictions on Headteachers' pay set out within the STPCD.

Deputy Headteacher and Assistant Headteacher

The salary range for a deputy Headteacher and an assistant Headteacher shall be determined by reference to the STPCD, taking into account how the role fits within the wider leadership structure of the school, all permanent responsibilities of the role, any challenges that are specific to the role, and all other relevant considerations.

The maximum of the pay range will not exceed the maximum of the Headteacher group for the school. The pay ranges suggested for each type of school within Xavier are set out in a separate document available to schools.

The Local Governing Committee will only re-determine the pay range of a deputy or assistant Headteacher in the circumstances specified in the STPCD.

Certain additional allowances for deputy and assistant Headteachers may be considered by the Local Governing Committee where it deems this to be appropriate (see Section 6) but must be ratified by the Board of Directors of Xavier.

3.5 Support Staff

Support staff shall be appointed on appropriate salary gradings for posts based on the Xavier benchmarking guidance and job description with regard to the renumeration awarded for similar roles within the Xavier schools.

For support staff newly appointed on Xavier Pay grades (in line with Surrey pay grades 2025), appointment will normally be made on the minimum of the salary range for the relevant grade. However, the appointment can be made on a salary above the minimum of the range where the Local Governing Committee wishes to recognise particular experience and/or qualifications appropriate to the post, the current salary of the appointee where it exceeds the minimum of the range, or any particular recruitment difficulties. In determining the specific starting salary for a successful applicant, the selection panel will base its decision on the evidence collected through the selection process, including references.

Where an employee is promoted or re-graded onto a higher salary, he/she must be placed on a salary within the new grade which is at least 2.5% higher than his/her previous salary position. This will often be the minimum of the new salary range. Whilst this is the general position, occasionally other assimilation arrangements will have been agreed or may be more appropriate.

4. Pay Reviews and Progression

4.1 All Teachers (Including Leadership Group)

All teaching staff, including those on the leadership scale, will be provided with a salary statement to take effect from 1st September each year. This statement will contain details of the annual salary plus any allowances or safeguarded sums due to the teacher.

All eligible teaching staff will have their pay reviewed annually. The Headteacher will complete annual pay reviews for all eligible teachers, other than the Headteacher, by 30th September. The Headteacher's annual pay review will be completed by 31st December. Where circumstances cause a delay to pay reviews, these will be completed as soon as reasonably possible after the deadline, ensuring affected teachers are regularly updated. Reviews may also take place at other times of the year to reflect any changes in circumstances or job description that led to a change in the basis for calculating an individual's pay. A written statement will be given after any review and, where applicable, will give information about the basis on which it was made.

All teachers can expect to receive regular, constructive feedback on their performance and are subject to an annual appraisal that recognises their strengths, informs plans for their future development, and helps to enhance their professional practice. All teachers are expected to engage fully with this process. The current arrangements for teacher appraisal are set out in the Xavier appraisal policy which should be read in conjunction with this pay policy.

To be eligible for consideration of pay progression teachers must normally have been in post at the school for at least 26 weeks in aggregate during the previous academic year (including periods of absence for school closures, sickness, or family-related leave). Newly appointed teachers who have not been in post for 26 weeks as of 1st September will not be eligible for pay progression with effect from 1st September in that year unless their offer letter states otherwise.

Decisions regarding pay progression will be adjusted where appropriate to take into account special circumstances, for example long-term absence resulting from sick leave or maternity leave. A decision on what adjustments may be necessary will be made on a case-by-case basis depending on the exact circumstances.

4.2 Determining Pay Progression (Classroom Teachers)

'Classroom teachers' for the purposes of this paragraph includes all teachers other than the leadership group.

Following an individual teacher's annual appraisal, subject to the provisions of the published pay policy, they should expect to receive pay progression within the maximum of their pay range unless they are subject to formal capability procedures.

Teachers on UPS will continue to have their annual appraisal as set out in the appraisal policy. Pay progression decisions will be reviewed annually.

In the case of early career teachers (ECTs) pay decisions will be made by means of the statutory induction process.

The school's scheme for determining pay progression for classroom teachers is contained within Appendix 1. This scheme will be applied to pay determinations made with effect from 1st September 2025, resulting from evidence collected during the previous appraisal cycle. In the event that the Governing Body determines that amendments to the scheme are required after the publication of this pay policy (to apply to decisions effective from September 2026), these will be inserted into this pay policy and will be made available to all teachers to inform the 2025/26 appraisal cycle. Any material amendments will be subject to consultation before they are finalised.

4.3 Determining Pay Progression (Leadership Group)

All leaders can expect to receive regular, constructive feedback on their performance and development and are subject to annual appraisal that recognises their strengths, informs plans for their future development, and helps to enhance their professional practice. The arrangements for teacher appraisal are set out in the school's appraisal policy.

Following an individual leader's annual appraisal and subject to the provisions of the published pay policy, they should expect to receive pay progression within the maximum of their pay range unless they are subject to formal capability procedures.

Headteacher appraisals will be carried out by the CEO/ Deputy CEO/ LDPE and Chair of Governors

Salary determinations effective from 1st September 2025 shall be made in accordance with the Xavier scheme for determining pay progression for the leadership group, which is contained within the appraisal policy and appendix 2, resulting from evidence collected during the previous appraisal cycle.

Following an individual leader's annual appraisal and, subject to the provisions of the published pay policy, they should expect to receive pay progression within the maximum of their pay range unless they are subject to capability procedures.

In the event that the Trust determines that amendments to the scheme are required after the publication of this pay policy (to apply to decisions effective from September 2026), these will be inserted into this pay policy and will be made available to the leadership group to inform the 2025/26 appraisal cycle. Any material amendments will be subject to consultation before they are finalised.

4.4 Determining Pay Progression (Support Staff)

Xavier follows the pay progression arrangements adopted by Surrey County Council. Pay progression decisions are made annually and implemented in April. To be eligible for pay progression an employee must have a minimum of six months working at their current grade level and have successfully completed probation. For staff joining Xavier between 1st October and 31st March each year see probationary policy.

Pay progression through the salary range will be subject to performance. All recommendations will be evidence based through the appraisal system and line managers will make annual recommendations to the Headteacher. Support staff meeting the expectations set will have the scope to progress to the maximum of the pay band for their grade through annual increments. Pay progression may be withheld when an employee has performed unsatisfactorily. This will take place only within the context of the Xavier disciplinary/capability procedure. If this is the case the employee will have been placed on an informal or formal improvement plan and the line manager will ensure that the employee understands the performance concerns, is clear about the level and quality standards expected of them, have been given the opportunity for reasonable training or support, and have been given the opportunity to improve. The decision to withhold pay progression will be confirmed in writing and reviewed at the end of each support plan.

5. Movement to the Upper Pay Range

5.1 Applications and Evidence

Any qualified teacher may apply to be paid on the upper pay range and any such application will be assessed in accordance with this policy. It is the responsibility of the teacher to decide whether or not they wish to apply to be paid on the upper pay range and inform their line manager / headteacher.

Applications should be made by 31st October in each academic year.

If a teacher is simultaneously employed at another school(s), he/she may submit separate applications if he/she wishes to apply to be paid on the upper pay range in that school or schools. A school will not be bound by any pay decision made by another school.

All applications will include the results of recent appraisals, including any recommendation on pay. The evidence should usually cover at least the previous two-year period. Employees who have been absent from work, for example due to maternity leave or extended sickness absence, will be able to use earlier appraisal evidence in support of their application and/or a statement and summary of evidence as outlined below.

In the event that information from appraisals is not applicable or available, a statement and summary of evidence designed to demonstrate that the applicant has met the assessment criteria should be presented instead.

Applications should be made by submitting by completing the UPS application form available from the Headteacher confirming the request to apply to be paid on the upper pay spine, referring to the relevant appraisal reports and any other evidence the applicant wishes to have considered.

5.2 Assessment

An application from a qualified teacher will be successful where the Headteacher is satisfied that:

- a) The teacher is highly competent in all elements of the Teachers' Standards; and
- b) The teacher's achievements and contribution to the school are substantial and sustained.

For the purposes of this pay policy,

- “highly competent in all elements of the Teachers' Standards” means:
 - that the teacher's practice is secure, well-informed, and consistently good or outstanding;
 - that the teacher is able to contribute to the professional development of others through coaching and mentoring, demonstrating effective practice and providing advice and feedback.
- “substantial and sustained” achievements and contribution mean that:

- the teacher contributes at a strategic level to policy initiatives;
- the teacher makes a distinctive contribution to the raising of pupil standards, for their own classes and wider groups of pupils;
- the teacher is skilled in collaborating with others and maximises opportunities for staff to work together, sharing responsibility and good practice;
- the teacher contributes more broadly to the life of the school;
- such contribution has been maintained over a period of time; this will usually require the assessor to be assured that the teacher has had at least two consecutive appraisal reports demonstrating the required standard has been met.

The initial assessment will be made by the Headteacher who will, in assessing against the criteria above, ensure that the contribution of a part-time teacher is considered equitably bearing in mind their working hours commitment.

The Headteacher will consult with the teacher's performance manager as appropriate when considering the evidence.

5.3 Notification and Feedback

After completing the assessment, the Headteacher will notify the CEO/ Deputy CEO/ LDPE of their recommendation and the CEO/ Deputy CEO/ LDPE will review the process and evidence provided. The Local Governing Committee will be notified of the final decision, and the Headteacher will then provide written feedback to the teacher as promptly as possible, but in any event by no later than 31st December in each academic year.

Feedback for unsuccessful teachers will have a developmental focus, stating specifically which criteria were met and which were not met, and confirming the right to appeal. Any appeal against a decision not to move the teacher onto the upper pay range will be heard under the school's pay appeals procedure (see Section8).

5.4 Pay Progression for Successful Applicants

Successful applicants will be moved onto the upper pay range backdated to 1st September in the year of the application. It is the school's policy to place teachers who have successfully applied to access the upper pay range on the minimum of the range. Progression on the Upper pay range will be reviewed annually through the appraisal process and recommendations by line managers reviewed by the Headteacher.

6. Allowances & Other Payments (Teaching Staff)

6.1 Teaching and Learning Responsibility Payments (TLRs) – and see Appendix 3a

TLR1s and TLR2s

TLR1s and TLR2s are awarded to the holders of the posts indicated in the school's staffing structure, which is attached

to this pay policy. The current values of the TLR1s and TLR2s awarded are also indicated on the staffing structure. TLRs are awarded where the Local Governing Committee is satisfied that the additional responsibilities are significant and meet the criteria specified in the STPCD. For the award of a TLR1, the post-holder must also have line management responsibility for a significant number of people.

The range for TLRs are those laid out in the Teachers Pay and Conditions 2025/26.

The annual value of a TLR1 for the academic year 2025/26 will be between £10,174 and £17,216 (FTE). The annual value of a TLR2 for the academic year 2025/26 will be between £3,527 and £8,611 (FTE)

All teachers appointed to Xavier CET will be paid in accordance with Appendix 1 and Appendix 3.

In setting the values of TLR1s and TLR2s the Headteacher and Local Governing Committee will have regard to the relative weight of different TLR posts, taking into account the range of responsibilities entailed, the level of accountability, the number of people for whom the individual has line management responsibilities, and any other factors the Local Governing Committee deems to be relevant. Where posts are deemed to be of equal weight, they will be allocated the same value. TLRs may not be awarded to leadership group post holders or unqualified teachers.

TLR3s

The Local Governing Committee may award a fixed-term TLR (a TLR3) to a classroom teacher who has been given a time-limited school improvement project or one-off externally driven responsibilities. To award a TLR3, the Local Governing Committee must be satisfied that the significant responsibility is one not required of all classroom teachers and which is focused on teaching and learning, requires the exercise of the teacher's professional skills and judgement and has an impact on the educational progress of pupils' other than the teacher's assigned classes or groups of pupils.

The annual value of a TLR3 for the academic year 2025/26 will be between £702 and £3,478 ; the pro-rata principle does not apply to TLR3s.

The duration of the fixed term will be established at the outset and payment will be made monthly during this period. Pay safeguarding will not apply at the end of the fixed period. As for other TLRs, TLR3s may not be awarded to leadership group post holders or unqualified teachers.

6.2 Recruitment and Retention Allowances

The Local Governing Committee will in exceptional circumstances consider the award of a recruitment or retention allowance for posts where it anticipates or encounters recruitment and/or retention difficulties. In determining whether a post will be eligible for a recruitment and retention allowance the Local Governing Committee will take into account the following factors:

- ♦ Whether the post is in a nationally recognised shortage subject area;
- ♦ Whether the post has had to be re-advertised due to insufficient quantity and/or quality of applicants;
- ♦ Whether previous recruitment to posts of a similar nature has proven difficult;
- ♦ Whether there has been a high rate of staff turnover;

- ◆ Any other relevant circumstance that the Local Governing Committee believes is having a detrimental impact on the recruitment and retention of staff.

Where such an incentive or benefit is awarded, the Local Governing Committee will determine:

- ◆ Whether the award is for recruitment or retention;
- ◆ The nature of the award (e.g., cash sums, travel, housing costs, etc.) and its value;
- ◆ When/how it will be paid*;
- ◆ The start date and expected duration of the award (unless it is a one-off award);
- ◆ The review date after which the award may be withdrawn;
- ◆ The basis for any uplift that may be applied.

(*Allowances may be paid monthly, paid wholly or in part as a lump sum subject to satisfactory completion of service in the previous year, or paid by a combination of the two methods.)

Recruitment and retention allowances cannot be paid to the leadership group except where they relate to a reimbursement of reasonably incurred housing or relocation costs. Any other recruitment and retention considerations will be taken into account when determining the leadership pay range. The Local Governing Committee will conduct regular formal reviews of all recruitment and retention awards and will withdraw awards where the circumstances no longer justify their continued payment.

6.3 Special Educational Needs (SEN) Allowances

An SEN allowance of between £2,787 and £5,497 (FTE) per annum at the rate for the academic year 2025/26 will be paid to a teacher:

- ◆ In any SEN post that requires a mandatory SEN qualification and involves teaching pupils with SEN; and/or
- ◆ Who teaches pupils in one or more designated special classes or units within the school or in a non-designated setting, analogous to a designated special class or unit, where the post:
 - Involves a substantial element of working directly with children with special educational needs;
 - Requires the exercise of a teacher's professional skills and judgement in the teaching of children with special educational needs; and
 - Has a greater level of involvement in the teaching of children with special educational needs than is the normal requirement of teachers throughout the school or unit within the school.

The spot value of any SEN allowance within the range outlined above, to be paid in accordance with the eligibility criteria above, will be determined by the individual school.

It is for individual schools to determine the nature and level of challenge of the roles undertaken by its teachers working with pupils with SEN, compared and related to that of other teachers in the school, and to establish appropriate spot rates for the provision of SEN allowances which take into account the requirement for mandatory qualifications, the experience/qualifications of the teacher relevant to the post, and the relative demands of the post. Individual schools have the discretion to determine their own spot rate values.

6.4 Payments for Out of School Hours Learning Activities

The Local Governing Committee will decide discretionary payments and edit the policy below as appropriate.

The Local Governing Committee has decided not to exercise its discretion to make payments to teachers in relation to participation in out of school hours learning activities.

6.5 Payment for Initial Teacher Training Activities

The Local Governing Committee has decided not to exercise its discretion to make payments to teachers with regard to the provision of initial teacher training as part of the ordinary conduct of the school.

6.6 Payments for CPD Activities

The Local Governing Committee has decided not to exercise its discretion to make payments to teachers in relation to continuing professional development activities outside of the school day.

6.7 Provision of Services to Other Schools

The Local Governing Committee has decided not to exercise its discretion to make payments to teachers in relation to additional responsibilities or activities due to, or in respect of, the provision of services relating to the raising of educational standards to one or more additional schools.

6.8 Allowances for Unqualified Teachers

Unqualified teachers are not permitted to hold TLR or SEN allowances.

The Local Governing Committee may however exercise its discretion to determine that an additional allowance is payable to an unqualified teacher if it considers that the teacher has:

- ◆ A sustained additional responsibility which is focused on teaching and learning and requires the exercise of a teacher's professional skills and judgement, or
- ◆ Qualifications or experience which bring added value to the role being undertaken.

7 Allowances & Other Payments (Support Staff)

The Local Governing Committee reserves the right to approve payment of honoraria to support staff in recognition of work that goes beyond that normally expected of the post holder

8 Pay Appeals

8.1 All Teachers (Including Leadership Group)

In the event of a teacher seeking reconsideration of a pay decision he/she should first seek to resolve the matter informally through discussion with the decision-maker (Headteacher) within 10 working days of the notification of

the decision.

Where this is not possible, or the matter is still unresolved, the teacher may put his/her concerns in writing to the Pay Appeal Committee within 10 working days of the original decision or the outcome of the informal discussion. The Pay Appeal Committee should convene a hearing within 10 working days to consider the teacher's concerns and afford the opportunity for him/her to make representations in person, accompanied by a trade union representative or work colleague if desired. The teacher should be informed in writing of the outcome of the meeting within 5 working days and notified of the right of appeal, where applicable.

If the teacher wishes to appeal against the decision of the Pay Appeal Committee, he/she should do so within 10 working days of the written notification of the Pay Appeal Committee's decision, setting out the grounds for appeal. Any appeal against the decision of the Pay Appeal Committee should be heard by a panel of governors who were not part of the original pay decision. The appeal hearing should normally be held within 20 working days of the date of the written appeal notification, giving the teacher at least 10 working days' notice of the date of the appeal. If a member of SLT wishes to appeal against the decision of the pay committee, a director will join the appeal panel.

If the Headteacher wishes to appeal against the decision of the CEO/ Chair of Governors, they will appeal to the Chair of Directors of Xavier.

The following list, which is not exhaustive, includes the usual reasons for seeking a review of a pay determination.

That the person or committee by whom the decision was made:

- ◆ Incorrectly applied a provision of the STPCD or this policy;
- ◆ Failed to have proper regard to statutory guidance;
- ◆ Failed to take proper account of relevant evidence;
- ◆ Took account of irrelevant or inaccurate evidence;
- ◆ Was biased;
- ◆ Otherwise unlawfully discriminated against the teacher.

The appellant also has the right to see all relevant papers and to be accompanied by a trade union representative or a work colleague.

If the appellant wishes to submit any written evidence as part of his/her appeal, then he/she must do so at least 5 working days prior to the appeal hearing.

Where an appeal has been submitted by a member of staff other than the Headteacher, and they are appealing against the decision of the Pay Appeal Committee, it will be for the Chair of that committee to determine whether a representative of the committee and/or the Headteacher should be present to explain their decision.

An agenda for hearing a pay appeal is included as Appendix 5 to this policy.

The decision of the appeal committee should be notified in writing to the teacher within 10 working days of the appeal hearing. If the appeal is rejected, then the appeal committee should explain the reasons for their decision.

This procedure fulfils the function of the grievance procedure in connection with pay decisions; therefore, pay decisions cannot be reopened under the grievance policy.

8.2 Support Staff

Where a member of support staff is dissatisfied with any decision relating to his/her pay, this should be raised in

accordance with the Local Governing Committee's adopted grievance procedure.

9 Pay arrangements during different leave conditions

- 9.1 Family Leave : Teachers and support staff on maternity, paternity or shared parental leave will be paid according to the relevant Xavier policy .These are available on the website and further details can be obtained from HR.
- 9.2 Sick pay: The sick pay arrangements are stated on the individual contracts as they differ for support staff (Surrey scheme)and Teachers (STPCD). Individual staff will be notified of arrangements during long term absence by HR or the Headteacher.
- 9.3 Holiday pay is paid within the annual salary for permanent employees. For irregular hours contracts the hourly pay is enhanced to include the holiday pay allowance.

10 Data Protection

The Xavier Catholic Education Trust and the schools within Xavier process personal data as part of the payroll process in accordance with Xavier's adopted data protection policy. The schools have in place arrangements with their payroll provider to ensure that they take appropriate measures to process employees' personal data safely and securely.

11 Access to Salary Records

Staff may have access to their salary records by giving reasonable notice during term time to the schoolbusiness manager.

12 Policy Review

This policy will be reviewed annually following the publication of the School Teachers' Pay & Conditions Document, or earlier if appropriate.

APPENDIX 1 - PAY PROGRESSION FOR CLASSROOM TEACHERS

Determination of pay progression for classroom teachers with effect from 1stSeptember 2025.

Pay Structure

Xavier recognises, and adheres to, the new advisory pay points in relation to the Main and Upper Pay Ranges as outlined in the School Teachers' Pay and Conditions Document 2025 (STPCD).

For the purposes of determining pay progression, the school uses reference points within the minimum and maximum as outlined in the tables below. A member of staff will progress one point upon successful performance over the academic year.

Main and Upper Teachers Pay Ranges 2025/2026

Main Teachers pay range 2025/26

Grade	Point	Annual Salary (£)
M1	1	34,398
M2	2	36,373
M3	3	38,627
M4	4	41,075
M5	5	43,545
M6	6	46,839

Upper Pay range

Minimum UP1	48,913
UP2	49,790
UP3	50,668
UP4	51,422
Maximum UP5	52,490

Appraisal Reports and Performance Ratings

As outlined in section 4.1, all teachers can expect to receive an annual appraisal, including feedback on performance. The details of how the scheme will operate, including the evidence which will be used to assess performance, are contained within Xavier's Appraisal Policy. The appraisal will include confirmation of recommended pay progression (if applicable). For teachers on the main pay range, it is expected that they will progress by one point each year as

long as they are demonstrating acceptable performance and engaging in the professional development / appraisal processes within the school. Any teacher on a formal capability support plan, will not automatically progress in September 2025/26 and will need to demonstrate strong progress against the targets set.

Pay Recommendations

Final decisions about whether or not to accept a pay recommendation will be made by the CEO/ Deputy CEO having regard to the appraisal report and taking into account advice from the senior leadership. No pay recommendation should be considered final until it has been ratified by the CEO/Deputy CEO.

Unqualified Teachers Pay Range 2025/2026

Point	Annual Salary
UQ 1	£24,066
UQ 2	£26,656
UQ 3	£29,248
UQ 4	£31,532
UQ 5	£34,126
UQ 6	£36,718

Unqualified Teachers will follow the same process for appraisal and pay recommendations as qualified teachers, although the performance criteria will be set in the context of their role and experience.

APPENDIX 2 - PAY PROGRESSION FOR LEADERSHIP GROUP

This appendix explains how pay progression will be determined for members of the leadership group.

Pay Structure

Xavier recognises, and adheres to, the minimum and maximum of the leadership pay range as outlined in the School Teachers' Pay and Conditions Document (STPCD), including the broad bands used as the basis for calculating headteachers' pay.

For the purposes of determining pay progression, the school uses reference points within the minimum and maximum

as outlined in the STPCD. The ranges for each type of school are stated in the individual contract and available from HR. These salary figures reflect those valid for the 2025/26 academic year.

Leadership Group Pay ranges

L'ship grade	Pay 2025/26		L'ship Grade	Pay 2025/26		L'ship Grade	Pay 2025/26
L1	£53,198		L17	£78,215		L33	£115,082
L2	£54,496		L18	£80,134		L34	£117,891
L3	£55,822		L19	£82,084		L35	£120,786
L4	£57,183		L20	£84,092		L36	£123,737
L5	£58,573		L21	£86,138		L37	£126,780
L6	£60,001		L22	£88,237		L38	£129,880
L7	£61,582		L23	£90,381		L39	£133,006
L8	£62,962		L24	£92,595		L40	£136,299
L9	£64,500		L25	£94,854		L41	£139,662
L10	£66,120		L26	£97,170		L42	£143,128
L11	£67,796		L27	£99,537		L43	£145,218
L12	£69,332		L28	£101,967			
L13	£71,030		L29	£104,462			
L14	£72,763		L30	£107,018			
L15	£74,532		L31	£109,637			
L16	£76,481		L32	£112,328			

The grade ranges for different leadership roles, Assistant Headteacher, Deputy Headteacher, Head of School, Headteacher and Executive Headteacher are determined by the Xavier HR Committee depending on size of school and additional responsibilities and are published separately.

If a Local Governing Committee wishes to review the range above the Group size as recommended by the STPCD section 6-9, then they must consult with the CEO prior to approving any extension of the range for recruitment or retention purposes.

Xavier Lead Practitioner Pay range

Colleagues working for Teach SouthEast / Primary Development Team are paid for the proportion of time they work within this role on the Lead Practitioner Pay scale, from point 1- 6 as detailed below (based on figures Sept 2025 - August 2026):

LP1	£53,460
LP2	£54,766
LP3	£56,096

LP4	£57,464
LP5	£58,860
LP6	£60,299

Appraisal Reports and Performance Ratings

As outlined in section 4.1, all teachers can expect to receive an annual appraisal and a written appraisal report including an assessment of performance. The details of how the scheme will operate, including the evidence which will be used to assess performance, are contained within the Xavier Appraisal Policy.

Performance ratings are subject to moderation in accordance with the arrangements outlined in the Appraisal Policy.

All eligible teaching staff will have their pay reviewed annually. Following an individual teacher's annual appraisal, and subject to the provisions of the published pay policy, individuals should expect to receive annual pay progression within the maximum of their pay range, subject to successful performance as defined in the Appraisal Policy. Pay progression may be withheld if an individual is subject to capability proceedings.

All pay awards are subject to available headroom within each individual's defined pay range.

Pay Recommendations

Final decisions on whether or not to accept a pay recommendation will be made by the CEO/ Deputy CEO having regard to the appraisal report and taking into account advice from the Headteacher (or the governors responsible for appraisal in respect of the Headteacher). No pay recommendation should be considered final until it has been ratified by the CEO/ Deputy CEO.

Xavier Central Team

The performance of members of the central team will be reviewed by their line manager using the appraisal systems in the appraisal policy. The recommendations will be considered by the CEO and pay increases will follow those of the relevant pay ranges.

Review

The Xavier HR Committee will review the operation of this scheme on an annual basis and reserves the right to change the scheme at any time, subject to prior consultation. Teachers, including members of the leadership group, will be notified of any changes which may affect their future pay progression. Xavier will consider its approach in the light of budget considerations and ensure that appropriate funding is allocated for pay progression at all levels.

APPENDIX 3 – TLR points across Xavier 2025/26

TLR	Xavier rate
1d	17,216
1c	14,863
1b	12,454
1a	10,174
2e	8,611
2d	6,197
2c	5,876
2b	4,087
2a	3,527
3j	3,478
3i	3,168
3h	2,859
3g	2,551
3f	2,241
3e	1,934
3d	1,625
3c	1,318
3b	1,010
3a	702

SEN Allowance 2025/26

Minimum £2,787 - Maximum £5,497

APPENDIX 4 - SUPPORT STAFF PAY RANGES APRIL 2025 – APRIL 2026

Grade Name	Point 2	Point 3	Point 4	Point 5	Point 6
PS 1/2	£23,322				
PS 3	£24,330				
PS 4	£25,052	£25,480	£25,916	£26,360	£26,825
PS 5	£27,634	£28,113	£28,602	£29,101	£29,604
PS 6	£30,647	£31,187	£31,739	£32,300	£32,867
PS 7	£33,552	£34,186	£34,833	£35,098	£35,763
PS 8	£36,873	£37,591	£38,322	£39,069	£39,820
PS 9	£41,585	£42,397	£43,224	£44,068	£45,134
PS 10	£47,142	£48,064	£49,005	£49,965	£51,175
PS 11	£53,712	£54,980	£56,278	£57,609	£58,953
PS 12	£61,784	£63,252	£62,758	£66,310	£67,859
PS 13	£70,975	£72,673	£74,415	£76,199	£78,002
PS 14	£81,796	£83,765	£85,783	£87,853	£89,942

APPENDIX 5 – XAVIER AGREED PAY APPEAL AGENDA

AGENDA FOR PAY APPEAL HEARING - SCHOOL

(An appeal against a pay decision by a Headteacher will need to be modified accordingly)

(DATE)

(TIME)

1. Introduction of all those present.
2. The appellant and/or his/her representative to present his/her reasons for appeal with any supporting evidence and calling witnesses* if applicable.
3. The representative of the Pay Committee/Headteacher to ask questions of the appellant and witnesses* if applicable.
4. The Appeals Committee to ask questions of the appellant and witnesses* if applicable.
5. The representative of the Pay Committee/Headteacher to respond to the appellant's appeal and calling witnesses* if applicable.
6. The appellant and/or his/her representative to ask questions of the representative of the Pay Committee/Headteacher.
7. The Appeals Committee to ask questions of the representative of the Pay Committee/Headteacher.
8. The appellant and/or his/her representative to summarise.
9. The representative of the Pay Committee/Headteacher to summarise.
10. Hearing to be adjourned whilst all parties, except the Appeals Committee, their adviser, and the Clerk, leave the room.
11. The parties will be recalled and if the Appeals Committee has reached a decision this will be confirmed.

*Witnesses will usually be called one at a time and will be questioned by the other party and the panel, if necessary, before being asked to leave and the next witness being called in.